



## **Equality and Diversity Policy**

### **1. Equality**

Ensure everyone has the same opportunity to succeed in the training program.

- Avoid biased materials or examples; instead, reflect diverse perspectives in case studies and content.
- Ensure assessments are fair and free from prejudice or favoritism.

### **2. Diversity**

Acknowledge and celebrate differences in race, ethnicity, gender, age, abilities, and more.

- Use examples, scenarios, and role models that reflect a wide range of demographics.
- Foster an environment of respect and openness where participants feel their unique backgrounds are valued.

### **3. Inclusion**

Create a sense of belonging for everyone, ensuring no one is marginalized.

- Facilitate discussions where all voices are heard, using inclusive language.
- Train facilitators on cultural sensitivity and unconscious bias.

### **4. Accessibility**

Remove barriers for individuals with disabilities or specific needs to fully engage with the training.

- Design content to meet accessibility standards, such as WCAG (Web Content Accessibility Guidelines).
- Provide materials in multiple formats (e.g., transcripts for videos, large-print documents, screen reader compatibility).
- Ensure physical and virtual training environments are accessible to all.

### **5. Capability**

Adapt the training to the varying skill levels and learning styles of participants.

- Perform a needs assessment before the training to understand participants' baseline capabilities.
- Offer flexible learning paths, mixing self-paced modules, group activities, and one-on-one support.
- Integrate activities that cater to different learning styles—visual, auditory, and kinesthetic.